2nd Term Scheme of Work. English Language. S.S 2. 2024/2025

Wk 1. Listening and speaking: Selected consonants /ð/

 and /θ/

 Grammar : Complex sentences/ Adjectival or

 Relative Clauses

 Reading : Reading to identify Structural patterns

 "Chimere in search of her roots"

 Writing : Speech Writing ( features)

Wk 2. Listening and Speaking : words with silent letters

 ( redundant)

 Grammar: Sequence of Tenses/ Conditional forms

 Reading: Reading to paraphrase : "Stanley meets

 Mutesa"

 Writing: Speech Writing

Wk 3. Listening and Speaking : Sentence Stress

 Grammar: Sequence Of Tenses/ Conditional forms

 Reading: Reading to paraphrase: " Bad

 Conversation habits "

 Writing: Descriptive Essays ( features)

Wk 4. Listening and Speaking : word Drill/ Sentence Drill

 Grammar: Prefixes showing number, antonyns and

 attitude

 Reading: Reading for Summary (characteristics)

 Writing: Descriptive Essay ( writing)

Wk 5. Listening and Speaking : Effective Speech Delivery

 Grammar: Phrasal verbs with more than one article

 Reading: Reading to identify Topic Sentence : " The

 unafraid lover"

 Writing: Creative Writing ( poetry)

Wk 6. Listening and Speaking : Speaking to persuade

 targeted audience

 Grammar: Adjuncts ( Definition and types)

 Reading: Reading to identify Structural patterns:

 " The Treasure "

 Writing: Creative Writing ( poetry)

Wk 7. Mid- term Test/ Break

Wk 8. Listening and Speaking : Persuasive Speech

 Grammar: Complex Sentence/ Adjectival or Relative

 clauses

 Reading: Expository Essays ( features)

Wk 9. Listening and Speaking : Making a Toast ( steps)

 Grammar: Relative or Adjectival Clauses

 Reading: Reviewing structural Patterns: "Covid-19

 and lockdown in Nigeria"

 Writing: Expository Essays ( writing)

Wk 10. Listening and Speaking : Debate

 Grammar: Adverbial clause ( definition and

 examples)

 Reading: Reading to identify the Writer's purpose

 Writing: Informal letter( features)

Wk 11. Listening and Speaking: Debate

 Grammar: Suffixes ( definition and examples)

 Reading : Vocabulary Development

 Writing : Semi- formal letter